

UPNVJ Faculty of Medicine Holds Mini-CEX and DOPS Assessments to Improve the Clinical Competence of Workplace-Based Internship Students

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Public Relations of UPNVJ - Jakarta, January 30, 2026, the Medical Profession Education Study Program, Faculty of Medicine, Universitas Pembangunan Nasional Veteran Jakarta (UPNVJ), held a workplace-based assessment through the Mini Clinical Evaluation Exercise (Mini-CEX) and Direct Observation of Procedural Skills (DOPS) for intern students. This activity took place at the UPNVJ Medical Faculty Building, involving supervising lecturers and students to ensure an objective, fair, and aligned clinical competency evaluation with medical professional education standards. This assessment is important to improve the quality of graduates who are ready to face the challenges of real-life healthcare, with a focus on direct observation in the workplace.

The Head of the Medical Professional Education Study Program, Faculty of Medicine, UPNVJ, dr. Mila Citrawati, M.Biomed., Sp.KKLP, explained that the Mini-CEX assesses students' abilities through the components of history taking, physical examination, clinical reasoning, patient management, communication, and professionalism. The final score is obtained from the average score of the components in one assessment, followed by the average of several implementations in one stage, and conversion to the study program's value scale. Meanwhile, DOPS observes procedural skills, including preparation for action, procedural techniques, asepsis and antisepsis, patient safety, communication, and final outcomes, with the value from the score of each component, the average of several actions, and conversion according to the provisions.

This approach ensures uniformity in calculating grades, so that assessment results can be accounted for and support graduate learning outcomes.

The UPNVJ Faculty of Medicine is committed to implementing standard instruments for transparency, which ultimately increases public trust in the competence of young doctors.

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