

UPNVJ's 2026 PKMM Equips Students with Risk Management for Student Activities

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Public Relations of UPNVJ "The National Development University "Veteran" Jakarta (UPNVJ) equips students with the ability to identify and control risks in every organizational activity through the 2026 Student Management Skills Training (PKMM). The material on risk management of student activities was delivered by Alamul Huda, S.IP., M.Hum., from the Directorate of Learning and Student Affairs of the Ministry of Higher Education, Science, and Technology (Kemendikisaintek), at the Merce Building, UPNVJ Limo Campus, Depok, Thursday (11/6/2026).

The training was attended by students from various student organizations within UPNVJ. Participants were prepared to design and implement work programs safely, effectively, and measurably, while adhering to the principles of good organizational governance.

In his presentation, Alamul explained that every student activity carries potential risks that need to be identified from the planning stage. Risks can manifest in various forms, ranging from participant safety and health, security, budget management, administrative completeness, to the reputation of the organization and institution.

"Risk management is a crucial part of the activity planning process. By identifying potential risks early on, students can develop appropriate mitigation measures so that activities can be carried out more safely and measurably," said Alamul.

According to him, the implementation of risk management is not intended to limit students' creativity in developing work programs. Rather, it serves as a tool to ensure that ideas and activities are implemented responsibly and provide optimal benefits for all parties involved.

Students need to understand the likelihood of risks occurring, the extent of their potential impact, and the organization's ability to manage them. The mapping results then serve as the basis for determining appropriate handling priorities and mitigation steps.

In addition to basic concepts, participants learn the stages of risk management, including identification, analysis, risk level determination, mitigation development, monitoring, and evaluation. Each stage must be carried out systematically to ensure potential problems are not overlooked or addressed only after they disrupt activity implementation.

In terms of safety, for example, the committee needs to consider location conditions, number of participants, entry and exit access, health service readiness, and emergency procedures. Meanwhile, in financial management, the organization must ensure that budget planning, fund use, and reporting are carried out transparently and accountably.

Administrative risks also require attention, as they relate to permits, correspondence, proposals, cooperation contracts, and activity documentation. Incomplete documentation has the potential to hinder program implementation and complicate the evaluation and accountability processes.

Participants were also encouraged to understand the reputational risks that can arise from miscommunication, ethical violations, or actions inconsistent with organizational and institutional values. Therefore, each committee needs to have a clear division of authority and communication channels, especially when facing situations that require a rapid response.

Through various case studies, participants practice identifying potential problems that may arise before, during, and after an activity. The case-based approach helps students understand that each type of activity has different characteristics and risk levels, requiring appropriate control strategies.

Alamul also emphasized the importance of preparing contingency plans. Organizations need to not only have a master plan but also determine what to do in the event of weather changes, technical difficulties, security breaches, speaker cancellations, or other unplanned situations.

The session was interactive, featuring discussions and a question-and-answer session. Participants shared their experiences in managing organizational work programs and discussed how to address various challenges they have encountered in implementing student activities.

The participants' enthusiasm was evident in the diverse questions they received regarding the application of risk management to small- to large-scale events. The discussion provided a practical understanding that risk management is the responsibility of all elements of the committee, not just the executive chair or the person in charge of the event.

Through this training, students are expected to develop creative programs without compromising safety, compliance, transparency, and accountability. These skills are crucial for aspiring leaders in making informed decisions, especially when facing uncertain conditions.

PKMM 2026 is part of UPNVJ's commitment to strengthening leadership, communication, organizational management, and student activity governance skills. This program also supports UPNVJ's student development policy, ensuring that student activities focus not only on the number of programs but also on the quality of planning, impact, safety, and accountability.

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