

UPNVJ Internal Quality Audit Strengthened with a Risk-Based and Evidence-Based Approach

Friday, 12 June 2026 13:40 WIB

UPNVJ Public Relations – Veteran National Development University Jakarta (UPNVJ) is improving auditor competency through an activity to Improve the Understanding, Competence, and Common Perception of Internal Quality Audit (AMI) Auditors at the Bhinneka Tunggal Ika Auditorium, Friday (12/6/2026). Presenting Professor of Sultan Ageng Tirtayasa University, Prof. Dr. Ir. Wahyu Susihono, ST, MT, this activity is aimed at strengthening the implementation of risk-based, evidence-based, and impact-based audits. This strengthening is necessary so that AMI does not stop at administrative audits, but is able to encourage continuous improvement in UPNVJ's quality.

In his presentation, Prof. Wahyu explained that the paradigm of higher education quality audits has changed. Audits no longer merely examine the existence of documents or administrative compliance, but must also assess the effectiveness of standards implementation and their impact on institutional performance.

This paradigm shift requires auditors to have stronger analytical skills. Auditors need to understand the relationship between established standards, program implementation, evidence of achievement, and the outcomes experienced by students and stakeholders.

Prof. Wahyu also emphasized AMI's strategic position in the Determination, Implementation, Evaluation, Control, and Improvement (PPEPP) cycle. In this cycle, auditors play a role in ensuring that each standard is not only implemented but also consistently evaluated and followed up.

Thus, auditors are not solely tasked with finding nonconformities. Auditors are part of an internal evaluation system that provides recommendations for improvement and helps work units identify opportunities for quality improvement.

This activity also discussed AMI's function as an early warning system for potential quality risks at the study program level. These risks include the inconsistency of the implementation of outcome-based education curricula, weak evaluation of graduate learning outcomes, and the suboptimal use of alumni tracer study results as a basis for curriculum improvement.

Through a risk-based approach, auditors are expected to focus their audits on areas with the greatest level of vulnerability and impact on standard achievement. This approach makes the audit process more targeted and less focused on simply completing a checklist.

Auditors are also encouraged to formulate findings based on objective, measurable, and traceable evidence. Audit findings should be accompanied by root cause analysis and realistic recommendations to generate systemic improvements, not simply short-term administrative solutions.

In addition to strengthening internal systems, the activity highlighted the importance of alignment between national standards and international quality indicators. Auditors need to assess the readiness of study programs to meet learning outcomes, engage stakeholders, evaluate curricula, and implement continuous quality improvement.

A shared understanding is crucial to ensure all auditors use consistent assessment standards and understanding. This alignment is expected to result in a consistent, objective, transparent, and accountable audit process across all UPNVJ work units.

Through this activity, UPNVJ reaffirms its commitment to building a culture of quality that extends beyond meeting documentation and accreditation requirements. AMI auditors are expected to be agents of transformation, maintaining compliance with standards while encouraging innovation, program effectiveness, and improving the quality of academic services.

From a university policy perspective, improving auditor competency is a crucial part of strengthening higher education governance. Audits conducted objectively and followed up with measurable improvements will support the quality of education, research, and community service, as well as strengthen UPNVJ's readiness for superior and international accreditation.

